



Hanham Woods Academy



In partnership with OLEVI

THE IMPROVING TEACHER PROGRAMME (ITP)

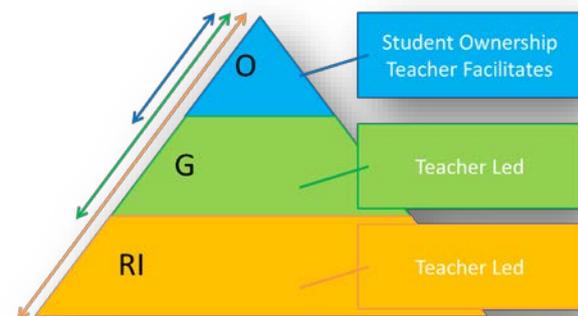
Designed by experienced and successful school leaders this highly effective programme gives improving teachers a set of skills and strategies to reach the next teaching level. For example, it enables them to:-

- Provide their pupils with the best possible learning experience.
- Improve standards in their classrooms and schools.
- Increase their job satisfaction and quality of experience.
- Work more effectively as active members of their school team.

The programme is a key part of school-to-school support, which is helping to increase capacity and drive up standards in schools. Among many benefits this programme helps school staff consistently to deliver good quality lessons that have a measurable impact on pupil performance.

This programme:-

- Provides improving teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students.
- Supports a wider range of teaching activities, including: planning lessons, start activities, plenary sessions, questioning techniques, engaging in learning, challenging learning, assessment and differentiation strategies.
- Supports the aims and implementation of school improvement plans and other national agendas.
- Forms part of the professional development provision or entitlement for staff development within the school's improvement plan.



Commitment

The programme consists of six half day facilitated sessions over a six week period. Secondary schools need to release three teachers as learning takes place in threes; primary and special schools may prefer to release one teacher as learning 3s come from cluster schools.

The work of these teachers is supported by a project manager at each school who attends the first and final session and supports the teachers' progress through the programme in their schools. This is an important coaching role that is pivotal to the success of the delegates.



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Eligibility

This programme is open to all teachers who want to improve their teaching and want to learn how to deliver consistently good lessons matching theory with application.

Impact

The Improving Teacher Programme is having a significant impact on the performance of teaching staff and pupils in schools. For example, one primary school made so much progress on the programme that 46 pupils from a nearby primary applied to transfer to it. Participant feedback is very positive, with one teacher remarking that it has “completed transformed my life, both in and out of the school and that of my students”.

‘We found that the idea of school to school support was very helpful in our situation. We have had a focus on improving teaching this year and Ofsted have commented favourably on our use of appropriate external partnerships to drive improvements. The ITP was particularly helpful in allowing colleagues to reflect on particular aspects of their craft, taking on board the suggestions of their peers and improving their performance. In the majority of cases this has been successful and has helped embed successful strategies for consolidating good teaching.’ Paul Hughes, Principal, St Joseph’s Catholic College, Swindon.

‘It is clear from the evaluation documents that the staff here welcomed the opportunity to be involved in the program and feel that it has been a very positive experience.’ Sue Wilson, St Joseph’s Catholic College, Swindon.

‘Given me the space and time to reflect on my teaching and my processes as a teacher. Also, how I can further improve this year and into the future.’ Rhianna Freegard, Waycroft Academy.

Cost

RRP £525 (£125 for CLF academies)

Contact

For more information about the Improving Teacher Programme, logistical arrangements and other OLEVI programmes, please contact Sara Hutchinson on s.hutchinson@hanhamwoods.academy

A Awareness
A Action
A Achievement